

## **Improving continuity in maths across the transition from primary to secondary**

### **Aims:**

- Improve the outcomes and experience for KS2/3 pupils in the area of multiplicative reasoning.
- Focus on developing reflective classroom practitioners as well as aspects of lesson study and other classroom research strategies.

### **Target Audience:**

This tried and tested Work Group model allows KS2/KS3 teachers to work together, using specifically designed lessons and research-based professional development materials, to focus on the most effective teaching and learning approaches in this area.

### **Content:**

- The course involves 4 full day workshops and 1 in school lesson study day between January and June 2019.
- The content includes developing a deeper understanding of multiplicative structures such as fractions, decimals, percentages and ratios.

### **Venue:**

North Chadderton School, Chadderton Hall Road, Chadderton, Oldham, OL9 8BN.

### **Dates and Times:**

Sessions will run from 9.00am to 3.30pm. Dates for the sessions are 10th Jan 2019, 28th February 2019, 21st March, 27th June 2019

### **Funding:**

The course is **free** to all state schools.

### **Next Step:**

For further information and to receive an application form please email our training co-ordinator, Mireille Mawdsley, on: [mmawdsley@cranmeredt.org](mailto:mmawdsley@cranmeredt.org). Alternatively, please call Mireille on her direct line 0161-785-5062.

Further details can also be found on our website <http://northern-alliance.net/cpd>

### **Provider:**

The project is an initiative provided by NW1 Maths Hub and delivered in partnership with our research partners, Manchester University Education Department and MMU.